

## **7<sup>TH</sup> GRADE LITERACY AND COMMUNICATION COURSE OUTLINE**

This is a one semester course.

- I. Grammar**
  - A. Supplement regular English teacher as needed
  - B. Address problem areas as identified
  
- II. Spelling and Vocabulary**
  - A. From lists
  - B. From literature
  - C. From Student writing
  - D. Literary Terminology
  
- III. Literature**
  - A. Accelerated Reader
    - i. Self-selected novels within reading level
    - ii. If the teacher does not want to use the Accelerated Reader system, the students should still do some self-selected reading, either for book reports or projects.
  - B. Short Story
    - i. From literature book as available (what is not being used in the other English class)
    - ii. Supplementary stories in classroom
  - C. Novel
    - i. *The Westing Game*
    - ii. Other Approved Novel
    - iii. Various novels for Literature Circles
  - D. Non-fiction (optional)
    - i. Essays
    - ii. Technical documents
  
- IV. Writing**
  - A. Writing Process
    - i. Pre writing
    - ii. Outlining
    - iii. Drafting
    - iv. Revising
    - v. Proofreading/Editing
  - B. Autobiography
  - C. Journaling
  - D. Persuasion
  - E. Letter Writing
  
- V. Speaking/Listening Skills**
  - A. Media

- i. Oral interpretations of literature
  - ii. Credibility of speakers
  - iii. Visual images (commercial art, news photographers, etc)
  - iv. Evaluate commercials, TV shows, movies
- B. Autobiographical Speech
- C. Book presentations
  - i. Describe
  - ii. Interpret
  - iii. Connect
  - iv. Persuade audience
- D. Recite parts of famous speeches

**VI. Technology**

- A. Microsoft Word
- B. Microsoft Publisher
- C. Microsoft Powerpoint
- D. Design WebPage (optional)
- E. MovieMaker (optional)
- F. Other technology as available