

Child Development and Parenting I

Course Outline

I. Teen Pregnancy

- A. Differentiate myths and realities of teen pregnancy.
- B. Examine parenting roles, expectations, and responsibilities.
- C. Compare and contrast the impacts on the family and individual of teen pregnancy and prepared planned pregnancies.
- D. Identify and explain biological processes related to conception.

II. Birth Control

- A. Identify and explain various types of birth control.
- B. Identify and explain multiple sexually transmitted diseases.
- C. Identify and analyze the transmission of sexually transmitted diseases.

III. Pre-natal Development

- A. Describe prenatal development during each of the three stages of pregnancy.
- B. Explain how personal characteristics are inherited.
- C. Define and explain multiple births and how they occur.
- D. Define and explain alternate fertility options.

IV. Birth Defects

- A. Define and explain various birth defects.
- B. Identify environmental hazards during pregnancy.
- C. Explain the effects of various environmental hazards on children who have been exposed.

V. Pregnancy

- A. Explain how women can care for their own health and for the health of their developing baby during pregnancy.
- B. Identify and analyze the preparations that expectant parents should make before the arrival of their baby.
- C. Describe the various options parents have in the delivery of their baby.

VI. Labor and Birth

- A. Define and explain the three stages of labor.
- B. Describe and explain a common newborn examination.
- C. Define and explain the growth and development of premature babies.

VII. Infants

- A. Physical development
- B. Intellectual development
- C. Social development
- D. Emotional development

- VIII. Toddlers
- A. Physical development
 - B. Intellectual development
 - C. Social development
 - D. Emotional development

Instructional Resources

Resources are teacher created
Baby Think It Over

Classroom Assessments

Observations
Quizzes
Tests
Oral Reporting
Demonstration
Simulation
Presentation
Research
Construction
Projects
Discussion