

**Northwestern School Corporation**  
**Reading Curriculum**

Third Grade

I. Reading Appreciation

The students will:

- Demonstrate a sense of identification and emotional involvement with a story.
- Use a variety of print resources to fulfill needs and interests.
- Engage in reading, listening, and writing activities.
- Share personal experiences and ideas through language arts activities.

II. Reading Readiness

The students will:

- Master these skills in kindergarten and 1<sup>st</sup> grade.

III. Decoding

A. Phonics

The students will:

- Apply the knowledge of word families to the decoding of unfamiliar words.
- Differentiate between vowels and consonants.
- Recognize blends and use blends to decode words. ( bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, sc, sk, sl, sm, sp, st, sw, scr, spr, str, spl, squ, dw, tw, chl, chr, sch, shr, thr, phl, phr)
- Recognize digraphs and use digraph to decode words. (ch, sh, wh, th, ph, gh, gn, kn, ck, wr)
- Recognize the different vowel patterns that make up long and short vowel sounds.
- Decode words with r-controlled vowels. (ar, or, ir, er, ur)
- Decode words with special vowel sounds. (all, ell, ill, oll, ull, au, aw, oi, oy, ough, ou, ow, oo)
- Decode words with irregular vowel sounds. (such as ea in head, a-e in have, igh in night)
- Decode words with a schwa sound. ( such as in above and about)
- Read, recognize, and divide words into syllables.
- Decode and pronounce the variant sounds for the consonants for hard and soft c and g. (1. When c is followed by i or e it says /s/ 2. When g is followed by i or e it says /j/ 3. k takes i and e c takes the other three-a, o, u )
- Decode and recognize prefixes, suffixes, and base words to construct word meanings.

B. Word Recognition and Fluency

The students will:

- Read grade level appropriate word lists.
- Read aloud grade-level- appropriate narrative text (stories) and expository text(information) fluently and accurately and with appropriate timing, change in voice, and expression.
- Read words with several syllables.
- Use context clues to determine a missing word in a sentence.

- Determine the meaning of a word by using context clues.
- Identify and use synonyms. ( words with the same meaning) and antonyms (words with opposite meanings)
- Recognize and use homonyms (words that are spelled and pronounced the same but with multiple meanings such as: row of corn and row like a boat and bank a place of commerce and bank as in the bank of a river); homophones (words that sound the same but have different meanings such as red/read and night/knight); homograph (words that have the same spelling but different pronunciation such as read/read and wind/wind)
- Understand and use commas, periods, question marks, exclamation marks, and quotation marks.
- Use a glossary, dictionary, thesaurus to find the meaning of unknown words.

### C. Word Analysis

The students will:

- Understand base words and understand that prefixes and suffixes change the meaning of the word.
- Identify the parts of a compound word.
- Understand contractions and the components of contractions.

## IV. Vocabulary

### A. Experiential Background

The students will:

- Describe common objects and events in general and in specific age appropriate language.
- Identify and classify words into categories.
- Elaborate on word meanings.

### B. Vocabulary Development

The students will:

- Use surrounding words and sentences to determine the meaning of unknown words.
- Monitor expository text for unknown word or words with novel meanings by using word, sentence, and paragraph clues to determine meaning.
- Understand and explain the figurative and metaphorical use of words in context.
- Use a glossary, dictionary, thesaurus to find the meaning of unknown words.
- Compare two similar relations stated in the form of an analogy. (hand:arm::foot:leg)
- Correctly use the vocabulary specific to all content areas.

## V. Comprehension

The students will:

- Comprehend a wide variety of genres. (signs, environmental print, predictable books, nursery rhymes, poetry, fairy tales, folk tales, humor, mysteries, text books, learning materials, and material of personal choice)
- Use titles, tables of contents, chapter headings, a glossary and an index to locate information in text.
- Locate the sentence that answers the specific questions.
- Demonstrate the ability to identify details by recognizing facts from the text.
- Retell/rewrite the given sentences in correct sequence after reading a story.

- Identify the main idea of a selection and give supporting details.
- Locate appropriate and significant information for the text, including problems and solutions.
- Compare and contrast different elements in stories.
- Respond to who, what, where, when, why, and how questions and discuss the main idea of what is read.
- Follow simple multiple-step written instructions.
- Recognize relationships by identifying the corresponding cause and effect statements.
- Identify the characteristics and/or feelings of each character as implied by the content of the story.
- Identify the similarities and differences among the characters in a story.
- Predict character's response when a character demonstrates certain reactions to events or other characters.
- Draw conclusion from the stated facts or from the given details of a story.
- Given an open-ended story, write an ending based upon the facts of the story or what could be predicted.
- State a generalization when give a selection containing ideas about a certain topic.
  - Identify the main idea and setting of the story.
  - Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.
  - Determine what characters are like by what they say or do and by how the author or illustrator portrays them.
  - Differentiate between reality and fantasy.
  - Identify statements, which are fact or opinion.
  - Recognize fiction and nonfiction.
  - Identify the theme or author's message in fiction or nonfiction text.
  - Identify the speaker or narrator in a selection.
  - Relate a person experience to a story character that has had a similar experience.
  - Identify the important statements used to develop a specific topic or story.
  - Recognize that certain words and rhythmic patterns can be used in a selection to imitate sounds.
  - Participate in role-play related to literature.
  - Recognize a biography.
  - Recognize the difference between a biography and an autobiography.
  - Recognize folk tales, fables, myths, fairy tales, tall tales, and legends.
  - Recognize the basic elements of a prose selection (setting, characters, main idea, problem and resolution).
  - Be introduced to different forms of poetry.
  - Recognize the use of figurative language.
  - Identify use of sound devices (onomatopoeia), repetition, rhyme, rhythm, alliteration.
  - Identify and read a variety of genres (mysteries, fantasy, realistic fiction, drama, historical fiction, classics).
  - Read a variety of print materials (newspapers, magazines).